



Shri Vaishnav Vidyapeeth Vishwavidyalaya
LL.B. (Hons.)
Choice Based Credit System
1st YEAR, SEMESTER I

LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objective: The student will be able to:

1. Select and apply the fundamental legal principles of tort law.
2. Explore and analyse the context within which tort law has developed, including the common law's unique form, goals, and history.
3. Apply tort law to complex problems using appropriate legal problem-solving techniques.

Course Outcomes: The student will be:

1. Synthesise and apply a range of legally specific research principles, methods, primary legal resources, and tools to respond to a factually complex tort problem.
2. Articulate legal reasoning, especially in the form of written analysis.
3. Structure and sustain concise and coherent written arguments for a legal audience

COURSE-CONTENT:

UNIT I: Evolution and Nature of Law of Torts

1. Evolution and Definition
2. Pigeonhole Theory
3. Nature and Scope of Torts
4. Damnum Sine Injuria, Injuria Sine Damnum
5. Principles of Liability in Torts: Vicarious liability, strict liability, and Absolute liability

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UNIT II: General Defences

1. Volenti non-fit injuria
2. Necessity, private and public
3. Plaintiff's default
4. Act of God
5. Inevitable accident
6. Private defence
7. Statutory authority
8. Judicial and quasi-judicial acts
9. Parental and quasi-parental authority
10. Extinguishment of liability in certain situations

UNIT III: Offence in Torts and its Relevance in India

1. Doctrine of sovereign immunity and its relevance in India
2. Defamation
3. Malicious Prosecution
4. Trespass against Immovable Land
5. Assault
6. Battery
7. Negligence
8. Nuisance
9. Nervous Shock
10. Remoteness of Damage

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UNIT IV: Remedies

1. Legal Damage
2. Award of damages
3. Injunction
4. Extra-legal remedies

UNIT V: Motor Vehicles Act, 1988 as Amended by Motor Vehicles (Amendment) Act, 2019 and Consumer Protection Act, 2019

1. Insurance of Motor Vehicles against Third Party Risks, Liability without Fault, Hit and Run Cases etc. (Sections 145 to 164D)
2. Claims Tribunal (Sections 165 to 176)
3. Consumer and Consumer Rights
4. Concept of Goods and Services
5. Consumer Disputes Redressal Agencies and Remedies

REFERENCES:

Bare Acts:

1. Consumer Protection Act, 2019
2. Motor Vehicle (Amendment) Act, 2019



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Books:

1. Bangia, R.K. (2016). *Law of Torts with Consumer Protection Act*. Haryana: Allahabad Law Agency.
2. Dhirajlal & Ratanlal. (2019). *The Law of Torts* (28th Ed.). New Delhi: Lexis Nexis.
3. Gandhi, B. M. (2016). *Law of Torts (with Law of Statutory Compensation and Consumer Protection)*, (4th Ed.). Lucknow: Eastern Book Company.
4. Pillai, P.S.A. (2020). *The Law of Tort* (4th Ed.). Lucknow: Eastern Book Company.
5. Singh, A. (2013). *Introduction to the Law of Torts and Consumer Protection* (3rd Ed.). New Delhi: Lexis Nexis.

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LLB102- LAW OF CONTRACT-I (GENERAL CONTRACT)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (GENERAL CONTRACT)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit;

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Apply the basic principles of the general contract, contractual obligations etc.
2. Describe the common law and statutory foundations of contract law
3. Demonstrate an understanding of the contract law principles that govern the process of resolving contract law disputes.
4. Analyse and explain the provisions of the Specific Relief Act.

Course Outcomes: The student will be:

1. Understand the concepts of common laws and Indian laws of contract and contractual obligations thereof.
2. Apply the global business laws to current business environment.
3. Demonstrate the provisions of specific relief acts.

COURSE-CONTENT:

UNIT I: Introduction

1. History and nature of contractual obligations
2. Agreement and contract: definitions, elements and kinds of contract.
3. Proposal and acceptance
4. Consideration
5. Theories of Contract

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LLB102- LAW OF CONTRACT -I (GENERAL CONTRACT)

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UNIT II: Capacity to contract

1. Free consent
2. Undue Influence
3. Misrepresentation
4. Fraud
5. Mistake
6. Unlawful considerations and objects
7. Fraudulent.

UNIT III: Void and void able agreements

1. Injurious to person or property
2. Immoral
3. Against public policy
4. Void and void able agreements
5. Contract without consideration
6. Agreements in restraint of marriage, trade etc
7. Contingent contract, Wagering contract and its exception.

UNIT IV: Contractual obligations

1. Contractual obligations – remedies, discharge of
2. Damages, remoteness of damages, ascertainment of damages
3. Government Contracts.
4. Quasi Contract - Obligations



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UNIT V: Specific Relief Act

1. Specific performance of the contract and Specific Relief Act
2. Contract that can be specifically enforced & that can't be enforced
3. Persons against whom specific enforcement can be ordered
4. Rescission and cancellation of contracts and documents
5. Injunctions, temporary, perpetual, Mandatory, Obligatory
6. Declaratory Decree
7. Discretion and powers of the court

REFERENCES:

Bare Acts:

1. The Indian Contract Act, 1872
2. The Specific Relief Act, 1963

Books:

1. Bangia, R.K. (2019). *Contract-I* (8th Ed.). Allahabad: Allahabad Law Agency.
2. Saharay, H.K. (2013). *Dutt on Contract* (11th Ed). Lucknow: Eastern Law House.
3. Beatson. J. (2020). *Anson's Law of Contract* (31st Ed.). United Kingdom: Oxford University Press.
4. Vardhan, Y. & Narayan, C. (2021). *Mulla & Pollock Indian Contract and Specific Relief Act* (16thEd.). New Delhi: Lexis Nexis.
5. Singh, A. (2013). *Law of Contract and Specific Relief* (11th Ed.). Lucknow: Eastern Book Company.



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Case-Reporters:

1. All India Reporters
2. Supreme Court Cases
3. Manupatra Database

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LLB103- LAW OF CRIMES I: INDIAN PENAL CODE

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
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LLB103	DC	LAW OF CRIMES I: INDIAN PENAL CODE	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Advising on matters relating to causes of specific crimes their causes and remedies.
2. Representing a client in matters relating to criminal law and defending the alleged persons of any crime.
3. Distinguish the various concepts and offences under Indian Penal Code

Course Outcomes: The student will be:

1. Understand the concepts of criminal law and criminal liability.
2. Understand the meaning of crime, methods of controlling them and the essential principles of specific offenses against the body of the person, property and government under the Indian Penal Code.
3. Demonstrate the provisions of offences against the human body and various kinds of punishments.

COURSE CONTENT:

UNIT I: General Concept of Crime: Nature and Scope

1. McCauley's draft based essentially on British notions.
2. Extent and operation of the Indian Penal Code
3. Definition and fundamental elements of crime
4. Stages in the commission of a crime e. Intention, Preparation, Attempt

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LLB103- LAW OF CRIMES I: INDIAN PENAL CODE

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LLB103	DC	LAW OF CRIMES I: INDIAN PENAL CODE	4	0	0	4	60	20	20	0	0

UNIT II: General Exceptions

1. Mistake (Sections 76 and 79)
2. Accident (Section 80)
3. Necessity (Section 81)
4. Infancy (Sections 82-83)
5. Unsoundness of Mind (Section 84)
6. Intoxication (Sections 85-86)
7. Right of Private Defence (Sections 96-106)

UNIT III: Joint and Constructive Liability

1. Joint and Constructive Liability (Sections 34 and 149)
2. Preliminary Offences: Abetment, Attempt; Criminal Conspiracy
3. Offence against State and Public Tranquillity: Sedition, Rioting, Affray
4. Offence against Marriage
5. Types of Punishments

UNIT IV: Offences Against Human Body and Reputation

1. Culpable Homicide and Murder
2. Hurt - grievous and simple, Assault and criminal force
3. Wrongful restraint and wrongful confinement
4. Kidnapping and Abduction
5. Defamation
6. Offence against Women: Rape



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UNIT V: Offences against Property

1. Theft and Extortion
2. Robbery and Dacoity
3. Cheating
4. Mischief
5. Criminal misrepresentation and criminal breach of trust

REFERENCES:

Bare Acts:

1. Indian Penal Code, 1860
2. Criminal Amendment Act, 2013
3. Criminal Amendment Act, 2018

Books:

1. Cecil, T. J.W. (2012). *Russel on Crime* (Vol. 2). New Delhi: Universal Law Publishing Co.
2. Dhiraj Lal & Ratanlal. (2021). *The Indian Penal Code* (35th Ed.). Nagpur: Lexis Nexis.
3. Gaur, K.D. (2020). *Textbook on Indian Penal Code* (7th Ed.). New Delhi: Universal Law Publishing Co.
4. Gaur, H.S. (2018). *Penal Law of India* (11th Ed.). Allahabad: Law Publishers.
5. Vibhuti, K.I. (2017). *PSA Pillai's Criminal Law* (13th Ed.). Nagpur: Wadhwa & Co.
6. Baker, D. (2015). *Glanville William's Text Book of Criminal Law* (4th Ed.). United Kingdom: Sweet & Maxwell.

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

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1st YEAR, SEMESTER I

LLB104N-COMPANY LAW

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LLB104N	DC	COMPANY LAW	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed 10 marks.

Course Educational Objectives: The student will be able to:

1. Meaning and formation of a company, its types, characteristics, and necessary documents required for the formation of the same.
2. Know about “Corporate Social Responsibility”, which is also one of the important aspects to be acknowledged.
3. Gives insight into the members, directors working and associated with the company along with their rights and duties.

Course Outcomes: The student will be:

1. Understand the concept of Corporate Personality, MOA and AOA etc.
2. Demonstrate the corporate structure in a Company and the provisions related to the dissolution and liquidation of Companies and their liability.
3. understand the concept and procedures of “winding up” of a company under the Companies Act

COURSE-CONTENT:

UNIT I: Meaning of Company

1. Company – Definition and characteristics
2. Types of companies
3. Advantages and Disadvantages of corporate form incorporation
4. Corporate Personality
5. Lifting or Piercing the Corporate Veil
6. Promoters - their role, rights, liabilities and legal position



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UNIT II: Constitutional Instruments

1. Memorandum of Association and its alteration
2. Articles of Association and its alteration
3. Certificate of Incorporation
4. Doctrine of ultra-vires
5. Doctrine of Constructive Notice
6. Doctrine of Indoor Management

UNIT III: Raising of Finance Through Equity and Debt Capital

1. Prospectus and types
2. Issue of Shares
3. Public offer
4. Private Placement
5. Debentures
6. Raising of Equity and Debt Finance
7. Legal compliance for the raising of capital

UNIT IV: Human Agencies of Incorporated Entity

1. Directors: Types, Legal Position
2. Allotment of Director Identification Number
3. Director's Appointment
4. Director's Resignation & Removal
5. Independent Directors: Need, Role and Functions
6. Board of Directors: Constitution, Powers & Restrictions, Duties & Liabilities

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UNIT V: Company Meetings and Winding Up

1. Company Meetings: Meaning and Types
2. Annual General Meeting: Time, place, Business transacted and Default in holding
3. Annual General Meeting
4. Extraordinary General Meetings
5. Meeting of Board of Directors, Notice, Time, Quorum, Agenda
6. Basic documentation: circulars, agenda, Minutes of Board Meetings
7. Winding-up

REFERENCES:

Bare Acts:

1. The Companies Act, 2013

Books:

2. Davis, P. & Worthington, S. (2012). *Gower & Davis Principles of Modern Company Law* (9th Ed.). United Kingdom: Sweet & Maxwell.
3. Institute of Company Secretaries of India. (2016). *Guide to Companies Act 2013*. ICSI Publishers.
4. Ramaiya, A. (2020). *Guide to the Companies Act* (19th Ed.). New Delhi: Lexis Nexis.
5. *Taxmann;s A Comparative Study of Companies Act 2013 and Companies Act 1956* (2014). New Delhi: Taxmann Publishers.
6. Thomson, J.M. (1976). *Palmer's Company Law*. Latest Edition. United Kingdom: Sweet & Maxwell.



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Articles:

1. Chandratre, K. R. & et.al. (2010). *Bharat's SEBI Compendium 2 Vol*, (4th Ed.). New Delhi: Bharat Law House.
2. Ferran, F. (2008). *Principles of Corporate Finance Law*. London: Oxford University Press.
3. Khilnani, D.T. (2007). *FEMA Ready Reckoner Vol.2*, (12th Ed.) New Delhi: Snow White Publications.
4. Myneni, S.R. (2006). *Law of Investment and Securities*. Hyderabad: Asia Law House.
5. Puliani, R et.al. (2007). *Bharat's Manual of SEBI Act, Rules, Regulations, Guidelines, Circulars, etc.* 2 Vol, New Delhi. Bharat Law House.
6. Saxena, A. (2008). *Bharat's Foreign Exchange Management Manual 3 Vol*, (5th Ed.) New Delhi: Bharat Law House.
7. Singh, A. (2004). *Company Law* (14th Ed.) Lucknow: Eastern Book Company.
8. *Taxman's Foreign Exchange Management Manual: With Foreign Exchange Laws Ready Reckoner* (2011) Vol-2, 18th Ed.). New Delhi: Taxman Publications.
9. *Taxman's SEBI Manual* (2015) (Vol-2, 15th Ed.). New Delhi: Taxman Publications.

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1st YEAR, SEMESTER I

HONOURS/OPTIONAL COURSES

Semester I- (One course from Honours and One course from Optional to be chosen out of the following):

S.No.	Course Code	Category	Course Name
1	LLBH101	Honours	Interpretation of Statutes and Principles of Legislation
2	LLBH102		Penology & Victimology
3	LLBO103	Optional	Equity and Trust
4	LLBO104		Law on Education

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LLBH101- INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS

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LLBH101	HEC	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS	4	0	0	4	60	20	20	0	0

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Course Educational Objectives: The student will be able to:

1. Provide knowledge on how to maintain uniformity in the process of discovering the meaning of the words, various rules for the interpretation of statutes have evolved with the passage of time.
2. Learn that the statutes remain the same for application and reference for the courts yet there may be the possibility of difference of opinion as to the meaning of the words used in the language of the statutes.

Course Outcomes: The students will be:

1. Understand that in case of disputes between individuals regarding their interests, is recognized through legislation.
2. Understand that Courts play an important role in applying the law to the life of individuals through the means of interpretation.
3. Demonstrate the possible difference of opinion as to the meaning of the words used in the language of the statutes.

COURSE-CONTENT:

UNIT I: Principles of Legislation and Introduction to Statutes

Law-making: the legislature, executive and judiciary, Principles of legislation, Principle of utility, Relevance of John Rawls and Robert Nozick: individual interest to community interest, Operation of these principles upon legislation, Distinction between morals and legislation, Meaning of the term statutes, Commencement, operation and repeal of statutes



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LLBH101-INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS

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LLBH101	HEC	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS	4	0	0	4	60	20	20	0	0

UNIT II: Rules of Statutory Interpretation

Primary Rules: Literal rule; Golden rule, Mischief rule (rule in the Heydon's case) and Rule of harmonious construction, Secondary Rules; Noscitur a sociis, Ejusdem generis and Reddendo singula singulis

UNIT III: Presumptions in statutory interpretation

Statutes are valid, Statutes are territorial in operation, Presumption as to jurisdiction, Presumption against what is inconvenient or absurd, Presumption against intending injustice, Presumption against impairing obligations or permitting advantage from one's own wrong.

UNIT IV: Maxims of Statutory Interpretation

Delegatus non potest delegare, Expressio unius exclusio alterius, Generalia specialibus non derogant, In pari delicto potior est conditio possidentis, Utres valet potior quam pareat, Expressum facit cessare tacitum, In bonam partem

UNIT V: Principles of Constitutional Interpretation

Harmonious construction, Doctrine of pith and substance, Colourable legislation, Ancillary powers, Occupied field, Residuary power, Doctrine of Repugnancy

REFERENCES:

Bare Acts:

1. The General Clauses Act, 1897: Nature, Scope and Relevance (with special reference to sections 6 to 8 of the Act)
2. Definition clauses in various Legislations: Nature and Interpretative Role.



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1st YEAR, SEMESTER I

LLBH101-INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH101	HEC	INTERPRETATION OF STATUTES AND PRINCIPLES OF LEGISLATIONS	4	0	0	4	60	20	20	0	0

Books:

1. Bakshi, P.M. (2008). *Interpretation of Statutes* (1st Ed.). Allahbad: Orient Publishing Company.
2. Benion, A.F. (2008). *Benion's on Statutory Interpretation*. United Kingdom: Lexis Nexis.
3. Langen, J. (2006). *Maxwell on Interpretation of Statute* (5th Ed.). Delhi: Lexis Nexis.
4. Rao, M.N., Dhanda, A. & Bindra, N.S. (2007). *Interpretation of Statutes* (10th Ed.). Delhi: Lexis Nexis.
5. Singh, G.P. (2010). *Principles of Statutory Construction* (12th Ed.). Nagpur: Lexis Nexis.
6. Sarathi, V.P. (2015). *Interpretation of Statutes* (5th Ed.). Lucknow: Eastern Book Company.

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LLBH102- PENOLOGY AND VICTIMOLOGY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBH102	HEC	PENOLOGY AND VICTIMOLOGY	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives: The student will be able to:

1. Introduce the students to the concepts of Penology and Victimology and will acquaint them with the study of law from this perspective.
2. Provide the students with an understanding of the various theories of punishment, penal reforms, prison reforms, etc.
3. Learn about the various impacts of victimization, restorative justice and compensatory schemes for the benefit of victims.

Course Outcomes: The students will be:

1. Understand the various dimensions of the various aspects of Indian law related to penology and Victimology.
2. Understand the various aspects of the Indian legal structure like that of the concepts of restorative justice and compensatory schemes for victims.
3. Demonstrate a thorough and contextual knowledge of penal laws and the various leading cases, particularly in their application to real law problems.

COURSE-CONTENT:

UNIT I: Penology and Theories of Punishment

Concept and Meaning of the study of penology, Theories of punishment: Retributive, Reformative, Preventive and Deterrent, Hindu and Islamic approach to punishment, Forms of punishment, Judicial approach of India towards capital punishment.

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UNIT II: Sentencing and Imprisonment

Types of sentences in India Law, Corrective Labour, Collective Fine, Reparation by the offender or by the Court, White Collar Crimes, sentencing as summary punishment, Plea bargaining, Prison Reforms in India, Rights of Prisoners, Classification of prisoners, status of Indian jails as of today, Concept of open jail, duties of custodial staff, Deviance by custodial staff, development of Judicial surveillance.

UNIT III: Probation and Parole

Meaning and concept of probation and parole, Probation of Offenders Act and recent changes, Parole system in India, Role of the judiciary on probation and parole.

UNIT IV: Victim and Victimology

Concept and study of victimology, meaning of victim and victimization, Victims of Crime, Victims of abuse of power, Impact of victimization: Physical Impact, Financial Impact and Psychological Impact, Understanding of Secondary Victimization.

UNIT V: Restorative Justice and Compensatory Relief to Victims

Concept of restorative justice for victims, Various victim assisted programs run by different organisations in India, Legal reforms in India towards justice to victims, Compensatory provisions under criminal procedure code; Probation of Offenders Act, judicial trend on compensatory relief provided to victims, De-Victimization and victim welfare fund.

REFERENCES:

1. Chaturvedi, J.C. (2006). *Penology and Correctional Administration* (1st Ed.). Delhi: Isha Books.
2. David, S. (2008). *Penology* (1st Ed.). California: Sage Publications.
3. Gillian, J. L. (1971). *Criminology and Penology* (3rd Ed.). Westport: Praeger Publishers.
4. Ponnaian, M. (2013). *Criminology and Penology*. Delhi: Pioneer Books.
5. Paranjape, N.V. (2020). *Criminology, Penology and Victimology*. Prayagraj: Central Law Publication.
6. Qadri, S.M.A. (2009). *Ahmad Siddique's Criminology & Penology* (6th Ed.). Lucknow: Eastern Book Company.
7. Rajan, V.N. (1981). *Victimology in India: An Introductory Study* (2nd Ed.). Delhi: Allied Publishers.
8. Sen, P.K. (2015). *Penology Old and New*. Delhi: Gyan Books.



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LLBO103-TRUST AND EQUITY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO103	DE	TRUST AND EQUITY	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in Class (given that no component shall exceed more than 10 marks).

Course Educational Objectives:

1. Acquaint students with general principles of equity, trust and fiduciary relations and remedies available under equity.
2. Learn the various existing legislations on Trust and Equity.

Course Outcomes: The students will be:

1. Able to understand and apply the concept of equity, trust and fiduciary relations.
2. Understand the administration & management of charitable units.

COURSE-CONTENT:

UNIT I: Introduction to Trust

History of the trust, Definition of trust and its comparison with other analogous relations: Trust and condition, Trust and bailment, Trust and agency, Trust and contract, Types of Trust: Private and Public, Creation of Trust, Essentials of trust.

UNIT II: Legislations

Indian Trust Act: Appointment of Trustees, Rights, Duties and liabilities, Rights and Powers, Disabilities, Rights and liabilities of the Beneficiary, Discharge of Trustees, Extinction of Trusts, Public Trust doctrine. Charitable and Religious Trust under The Charitable and Religious Trusts Act, 1920, The Religious endowment Act, 1863, The Charitable Endowments Act, 1890, The Religious Societies Act, 1880, Bombay Public Trust Act, 1950, Societies Registration Act, 1860



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1st YEAR, SEMESTER I

LLBO103-TRUST AND EQUITY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO103	DEC	TRUST AND EQUITY	4	0	0	4	60	20	20	0	0

UNIT III: Equity

Origin and growth of Equity, Nature and Scope of Law and Equity, Sources of Law, Equity as a Source of Law. Importance of Equity under Roman, English and Indian Legal Systems, Importance of English Equity in the Indian Legal System, Concept of Equitable Rights and interests under Indian Law.

UNIT IV: Maxims of Equity

Working Principles of Equity, Equity will not suffer a wrong to be without a remedy, Equity follows the law, He who seeks equity must do equity, He who comes into equity must come with clean hands, Delay defeats equities, Equality is equity, Equity looks to the intent rather than the form, Equity imputes an intention to fulfil an obligation. Equity acts in personam, Application of the maxim under Indian Law.

UNIT V: Fiduciary Relationship

Meaning and scope, Definition, Kinds of Fiduciary relations, Transfer without intent to dispose of Beneficial Interest, Trust incapable of execution and trusts executed fully without exhausting property, the cypress doctrine, Transfer and request for an illegal purpose, Transfer pursuant to rescindable contract, Debtor becoming creditor's representative, Advantage from undue influence, Advantage by qualified owner, Property acquired with notice of existing contract, Purchase by person contracting to buy property to be held on trust, Possession of property without whole beneficial interest, Duties of constructive trustees, Rights of bonafide purchasers.



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1st YEAR, SEMESTER I

LLBO103-TRUST AND EQUITY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO103	DEC	TRUST AND EQUITY	4	0	0	4	60	20	20	0	0

REFERENCES:

Bare Acts:

1. The Indian Trusts Act, 1882
2. Religious Trusts Act, 1920
3. The Religious endowment Act, 1863
4. The Charitable Endowments Act, 1890
5. The Religious Societies Act, 1880
6. Bombay Public Trust Act, 1950
7. Societies Registration Act, 1860

Books:

1. Ahmad, A. (2020). *Equity, Trusts and Specific Relief* (20th Ed.). Prayagraj: Central Law Agency.
2. Basu, D.D. (2002). *Equity Trust and Specific Relief* (6th Ed.). Kolkata: Kamal Law House.
3. Desai S.T. (1991). *T R Desai's Equity, Trusts and Specific Relief*. Mumbai: N.M. Triparhi Publication.
4. Gandhi, B.M. (2007). *Equity, Trust and Specific Relief* (4th Ed.). Lucknow: Eastern Book Co.
5. Jhabvala N.H. (2017). *Elements of Equity, Trusts and Specific Relief*. Chennai: Jamnadas & Co.
6. Pant, C. P. (2001). *N. Suryanarayana Iyer's- The Indian Trust Act* (5th Ed.). Delhi: LexisNexis.



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LLBO103-TRUST AND EQUITY

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO103	DEC	TRUST AND EQUITY	4	0	0	4	60	20	20	0	0

7. Rao, C.R. (2009). *Trusts: Public, Private, Charitable, Religious, Educational*. Bangalore: Puliani & Puliani.
8. Sarvaria, S.K. (2010). *Commentary on the Indian Trusts Act (6th Ed.)*. Delhi: Universal Law Publishing.
9. Singh, G.P. (2015). *Principles of Equity Trusts, Mortgage and Fiduciary Relations*. Prayagraj: Central Law Agency.
10. Tripathi, S.C. (2015): *Equity, Mortgages, Trusts and Fiduciary Relations*. Allahabad: Central Law Publication.

Case-Reporters:

1. All India Reporter
2. Supreme Court Cases
3. Manupatra Database

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1st YEAR, SEMESTER I

LLBO104- LAW ON EDUCATION

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *
LLBO104	DEC	LAW ON EDUCATION	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C – Credit

***Teacher Assessment** shall be based on the following components: Quiz/Assignment/ Project/Participation in class (Given that no component shall exceed 10 Marks)

Course Educational Objectives: The student will be able to:

1. Acquaint with constitutional provisions guaranteeing the right to education and other statutory provisions.
2. Acquaint with the mechanism of regulation of education by the Government.
3. Provide judicial and legislative developments in the field of the right to education.
4. Change the scenario in the field of higher education.

Course Outcomes (CO's): The student will be able to:

1. Make suggestions to the lawmakers for enacting the law accordingly.
2. Understand and raise legal and social awareness.
3. Make suggestions regarding the Implementation of the laws through appropriate mechanisms.
4. Evaluate the concept and growth of Legal Education in India

COURSE CONTENT:

UNIT-I: Constitutional Provisions – Introduction:

1. Right to Education - Constitutional and Judicial Perspectives
2. Free and Compulsory Education for Children
3. Equality of Opportunity in Admission in Educational Institutions
4. Right to Establish and Administer Educational Institutions of Minorities
5. The National Commission for Minority Educational Institutions Act, 2004: an Overview
6. Educational Institutions and Article 12
7. Competency to make Law on Education – Concerned Entries in VII Schedule

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1st YEAR, SEMESTER I

LLBO104- LAW ON EDUCATION

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBO104	DEC	LAW ON EDUCATION	4	0	0	4	60	20	20	0	0

UNIT-II: The Right to Free and Compulsory Education Act, 2009

1. Object, Application and Definitions under the Act
2. Nature of the Right to free and compulsory education
3. Duties of Appropriate Govt., Local Authority and Parents
4. School Management Committees
5. Academic Responsibilities of the Teacher
6. School Norms and Facilities
7. Completion of Curriculum and Learning Outcome

UNIT-III: The University Grants Commission Act, 1956

1. Object, Application and Definitions under the Act
2. Establishment of the Commission
3. Powers and Functions of the Commission
4. Right to confer degrees
5. Delegated legislation under the Act - Examples with an Overview

UNIT-IV: Government Control over Universities and Educational Institutions

1. Governor - Chancellor of Universities
2. Appointment of Vice-Chancellor
3. Control of State Government on Universities
4. Rule-making Power of Government under the Maharashtra Public Universities Act, 2016
5. Authorities of Government of Maharashtra in Higher Education - Powers and Role - an Overview
6. Funding to Education, Concessions, Scholarship, Freeship, etc.

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LLBO104- LAW ON EDUCATION

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment *	END SEM University Exam	Teachers Assessment *
LLBO104	DEC	LAW ON EDUCATION	4	0	0	4	60	20	20	0	0

UNIT-V: Prohibition of Ragging

The UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions, 2009:

- Object, Application and Definitions
- Salient Features of the Regulations
- Measures of Prevention of Ragging at the Institutional Level

REFERENCES:

Bare Acts:

- Minority Educational Institutions Act, 2004
- Right to Free and Compulsory Education Act, 2009
- The Constitution of India, 1950 (Latest Edition)
- University Grants Commission Act, 1956

Books:

- Basu, D.D. (2013). *Introduction to Constitution of India* (21st Edition). New Delhi: Lexis Nexis.
- Basu, D.D. (2018). *Shorter Constitution of India* (15th Edition). New Delhi: Lexis Nexis.
- Pandey, J.N. (2021). *Constitutional Law of India* (57th Ed.). Allahabad: Central Law Agency.
- Seervai, H.M. (2015). *Constitutional Law of India* (4th Edition). New Delhi: Universal Law Publishing Co. Pvt. Ltd.
- Singh, M.P. (2019). *Constitutional of India by V.N. Shukla* (13th Edition). Lucknow: Eastern Book Company.

Case-Reporters:

- All India Reporter
- Manupatra Database
- Supreme Court Cases



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Choice-Based Credit System

1st Year, SEMESTER I

LLBTP01-TERM PAPER-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP01	DC	TERM PAPER-I	0	0	6	3	0	0	0	0	100

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

*Teacher Assessment shall be based following components: **Handwritten Write-up- 50 Marks, and Presentation- 50 Marks (Panel Examination).**

Course Educational Objectives: The student will be able to:

1. Explore the possible practical applications of the various theories that have been formulated so far in the present semester.
2. Look up the national and international cases related to the theories that they are studying in the present semester.
3. Understand and enhance analytical, deep research, organizational and outstanding skills.

Course Outcomes: The students will be:

1. Understand the syllabus of the current semester.
2. Able to choose the topic of their interest in write-up and presentation
3. Able to apply the theories and legal provisions according to the requirement of the topic.
4. Enhance the legal knowledge and presentations skills
5. Enhance the research and development skills in the legal field

COURSE- DESCRIPTION

This paper will carry Maximum of 100 Marks which will be divided into Write up and Presentation examination. This course will be taught through class instructions and simulation exercises with the assistance of Faculty. Apart from teaching the relevant provisions of law, the course shall include a presentation on the topic of the syllabus extracted from the ongoing semester.



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1st Year, SEMESTER I

LLBTP01- TERM PAPER-I

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBTP01	DC	TERM PAPER-I	0	0	6	3	0	0	0	0	100

The Term Paper consists of four major sections:

1. Introduction
2. Background
3. Analysis
4. Conclusion

Details of the Sections:

1. Introduction

- a. Introduce and note why the topic is important.
- b. Briefly summarize necessary background information
- c. Statement of problem of your topic
- d. Convey the roadmap of your paper.

2. Background

- a. Describe the genesis of the subject
- b. Describe the changes that have occurred during the development
- c. Explain the reasons for the changes
- d. Describe the current situation

3. Analysis

- a. Discuss the major issues of your paper
- b. Present the argument and separate issues and sub-issues
- c. Use organizational paradigms where appropriate

4. Conclusion

- a. Restate the term paper
- b. Summarize the major point of the paper